

LISTENING 3 (Items 12 – 15)

You will hear four people speaking. Who are they? For each text, choose ONE of the items in the box. Write **A, B, C**, etc, as in the example.

Example: "Now students. Who can tell me the answer to number five?" F

12. (1) _____

13. (2) _____

14. (3) _____

15. (4) _____

SPEAKERS

- A a teenager
- B a sailor
- C a policeman
- D a receptionist
- E an inventor
- F a teacher
- G an architect

VOCABULARY 1 (Items 1 – 5)

Complete the text. Use five of the words in the box. Write ONE word in each space. (There are three extra words in the box.)

cabin	captain	cargo	crew
navigation	port	weather	voyage

"Right, men! Your attention, please! This is your (1) _____ speaking. Our (2) _____ will begin tomorrow morning. We will sail out of the (3) _____ at six o'clock in the morning. We will be carrying a (4) _____ of wood, paper and gas, so no smoking is allowed anywhere on the ship. If (5) _____ conditions are good, we will arrive in Lisbon on 18 October."

Write your answers on your answer paper.

READING 1 (Items 1 – 6)

Match the six cues on the left with the responses in the box.

Write **A, B, C**, etc, as in the example. (There are three extra responses.)

e.g She's a hotel receptionist.

 H

1. "Excuse me, can I have fish soup and a bowl of rice, please?"
2. "Could you please describe the items that were stolen from your flat?"
3. "Good morning. I'd like to speak to Mrs Jackson, please. It's about my daughter."
4. "Someone's just told me that you're leaving the company. Is that right?"
5. "Now, these shoes are very nice. They've just arrived. Would you like to try them on?"
6. "Take care and have a safe journey. Have you got your passport? And your ticket?"

- A "Yes, yes, everything's here. Don't worry. I'll call you as soon as I arrive."
- B "The factory has been making foot-wear for over fifty years. Our shoes are famous for their high quality."
- C "I'm sorry, sir. It's five past three, and the kitchen's already closed."
- D "Yes, of course. Three diamond rings, a gold watch and some cash: about 300 rials, I think."
- E "We are about to land at Heathrow Airport. Could passengers please return to their seats?"
- F "I'm sorry, she's teaching at the moment. But she will be free at twelve-thirty."
- G "He was short and rather over-weight, and he was wearing jeans and a black T-shirt."
- H ~~No, she isn't! She works in a bank.~~
- I "Yes, it is. I've really enjoyed working here, but you see, I've had a really good offer."
- J "Yes, but I don't like yellow. Have you got any other colours? Blue, maybe?"

Write your answers on your answer paper.

READING 2 (Items 7 – 12)

Read the following two e-mails. Then, for each item, Choose the correct option: **A, B or C.**

Text 1

Hi Kevin,

What's wrong? Didn't you receive the message I sent you a month ago, asking you to send me some information about environmental problems in Australia. Our teacher wants each of us to do a project about a different country. The problem is, the deadline is next Wednesday, and I haven't even started yet!

I'm very disappointed that you haven't replied. Don't you want to be my pen friend any more!?

Yours, Ahmed

7. Ahmed has received no messages from Kevin for _____.
- A. a week B. two weeks C. four weeks
8. He wants Kevin to help him with a project about _____.
- A. history B. the environment C. sport
9. He is _____.
- A. excited B. angry C. calm

Text 2

Hi Ahmed,

I'm sorry I haven't written for such a long time, but I had a good reason!

Maybe you haven't been watching the news on TV, but we've been having some serious "environmental problems" in Australia recently! It hasn't rained here for months, and this has caused huge forest fires which have destroyed thousands of homes and killed more than two hundred people.

We were lucky. When the fire came near our house, the police told us to leave. We had to move quickly, and I left everything behind, including my computer! Fortunately, the wind then changed direction, and only the roof of our house was damaged. When I got back, my room was in a mess because of all the water used by the firemen, especially the files where I keep all my photos. But my computer was OK, so I saw your message.

Anyway, good luck with the project. I'll send you something if I can!

Best wishes, Kevin

10. Kevin didn't reply sooner because he _____.
- A. was in hospital B. he didn't feel like writing C. couldn't use his computer
11. His house was _____ by the fire.
- A. damaged B. destroyed C. untouched
12. In the fire, he lost his _____.
- A. computer B. camera C. photos

READING 3 (Items 13 – 20)

Read the text, and then complete **Task 1** and **Task 2**.

For centuries, the Irula people of south-east India have hunted snakes and used this skill to earn money for their families. Until recently, they usually killed the snakes and sold them to local craftsmen, who used the snakes' skin to make expensive products like handbags, belts and shoes.

Then, in 1976, the Indian government introduced a law to protect wild animals. The killing of snakes was no longer allowed, and suddenly the Irula people had lost their main source of income. Many were forced to become farm-workers, or to leave their homes and move to big cities in search of work. A traditional way-of-life was in danger.

However, a wildlife expert called Romulus Whitaker saw a way to help the Irula snake-hunters. He told them that if they only *caught* the snakes, it was not against the law. They could continue to *hunt* snakes, as long as they did not *kill* them. But what could they do with all these captured snakes? How could they earn money from them without killing them? Who could they sell them to?

The answer was actually quite simple. India has a huge problem with poisonous snakes. Every year, twenty-five thousand Indians die from snake bites. For this reason, the government has set up laboratories which develop special medicines which can save the lives of people who have been bitten. But in order to produce these medicines, the scientists need to have large amounts of the snakes' poison — which makes the ability to catch snakes very useful indeed!

With Whitaker's support, the Irula leaders had discussions with one of these laboratories, which agreed to pay them for every poisonous snake they could catch. So the laboratory now has enough snakes, and the Irulas earn far more than they used to earn from snake-skins. And what happens to the snakes? After four weeks' of 'work' providing poison, they are released back into the wild, where they do something very useful — they kill the rats which eat half of the crops grown by Indian farmers...

Task 1 For each question, write a short answer (**not more than THREE WORDS**).

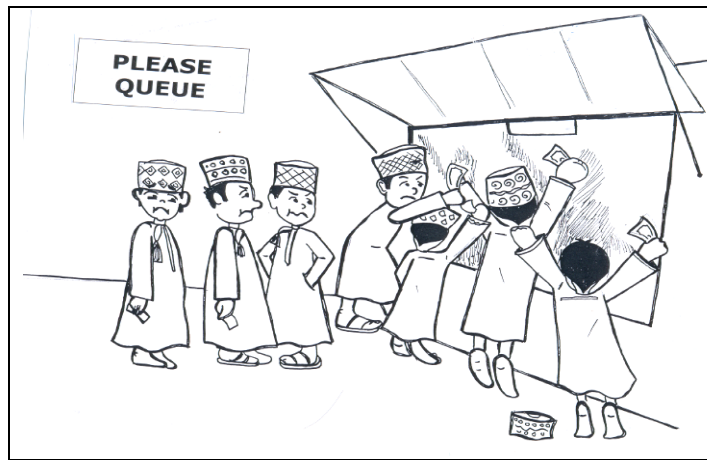
13. In what part of India do the Irula people live? _____
14. How many Indians are killed by snakes every year? _____
15. What do the laboratories produce? _____
16. How do snakes help farmers? _____

Task 2 Choose the correct option: **A**, **B** or **C**.

17. Before 1976, the Irula people killed snakes for _____.
A. food B. money C. medicine
18. In 1976, they stopped killing snakes because _____.
A. they found better jobs B. it was against the law C. the snakes were extinct
19. After that, they were helped by _____.
A. some businessmen B. the government C. some scientists
20. After the laboratories have finished with them, the snakes are _____.
A. set free B. sold C. killed

WRITING 1

Describe and comment on the picture. Write 20 – 30 words.



WRITING 2

Write a PARAGRAPH about a famous mask called the **Mbogdua Mask**.

Use ALL the information in the box. Your paragraph should be correct and well-organised.

The Mbogdua Mask

painted/ bright colours	National Museum, Kenya
balsa wood/ beautiful jewels	used/ special ceremonies
discovered/ royal tomb/ 1978	Mbogdua tribe
Italian archaeologist/ Paolo Rossi	
made/ 17 th century	rare/ very valuable

WRITING 3

Complete the following task. Write at least 100 words.

Imagine that a national magazine for teenagers is running an English writing competition.

The theme of the competition is: "Teenagers Today".

You have decided to enter the competition with an **article** on the following topic:

'My favourite day of the week'.

In your article, explain why this particular day is your favourite.

Your article should be lively and interesting for your readers.

Write your answers on your answer paper.

